

Affiliated to University Of Mumbai & Approved By Bar Council Of India and Govt. of Maharashtra At. Devghar, Post Khanivali Via Kudas Tal. Wada, Dist. Palghar - 421 312

: 8805395450 / 7770056227 : mslawwada@gmail.com : http://www.hewscity.com



MS College of Law Commitment to Effective Curriculum Delivery

MS College of Law is dedicated to providing a high-quality legal education that equips students with the knowledge, skills, and values necessary to succeed in the legal profession. A key aspect of this commitment is ensuring effective curriculum delivery through a well-planned and documented process.

Curriculum Planning and Development

The college's curriculum is meticulously planned and developed by a dedicated team of faculty members who are experts in their respective fields. This process involves:

- **Needs Assessment:** Identifying the evolving needs of the legal profession and the specific requirements of students.
- Curriculum Design: Creating a comprehensive curriculum that aligns with the latest legal developments, pedagogical best practices, and the Bar Council of India's guidelines.
- Course Development: Developing detailed syllabi for each course, outlining learning objectives, teaching methodologies, and assessment strategies.
- Continuous Review and Update: Regularly reviewing and updating the curriculum to ensure its relevance and effectiveness.

Effective Teaching and Learning

MS College of Law employs a variety of teaching methodologies to cater to diverse learning styles and promote active student engagement. These methods include:

- Lectures: Well-structured lectures that provide a solid foundation of legal knowledge.
- Seminars and Tutorials: Small-group discussions that encourage critical thinking and analysis.
- Case Studies: Real-world case studies that help students apply legal principles to practical situations.
- Moot Court Competitions: Simulated court proceedings that develop students' oral advocacy skills.
- Client Counseling: Practical exercises that involve advising clients on legal matters.
- **Technology-Enhanced Learning:** The use of technology tools, such as online resources, e-learning platforms, and virtual classrooms, to enhance the learning experience.

Continuous Assessment and Feedback

The college emphasizes continuous assessment to monitor student progress and provide timely feedback. Assessment methods include:

Mid-Semester Examinations: To evaluate students' understanding of the course material.

Assignments and Projects: To assess students research, writing, and analytical Dist. Palonar, Pin-401204. skills/v *



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- Presentations and Group Discussions: To evaluate students' communication and teamwork abilities.
- End-Semester Examinations: To assess students' comprehensive understanding of the course content.

Feedback is a crucial component of the learning process. Students receive regular feedback on their assignments, presentations, and exams to identify areas for improvement. Faculty members also solicit feedback from students through surveys and formal evaluations to enhance teaching and learning practices.

Student Support Services

The college provides a range of support services to help students succeed academically and personally. These services include:

- Academic Advising: Guidance on course selection, academic planning, and career counseling.
- Library Facilities: Access to a well-stocked library with a wide range of legal resources.
- **Computer Labs:** Equipped with the latest software and internet access for research and assignments.
- Counseling Services: Support for students' emotional and psychological wellbeing.

By implementing a well-planned and documented curriculum delivery process, MS College of Law ensures that its students receive a high-quality legal education that prepares them for successful careers in the legal profession.

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ACADEMIC CALENDER A.Y 2023-2024

DATE/WEEK/MONTH	DAY	EVENT
01.07.2023	Saturday	Commencement of Academic Year 2023-2024
08.07.2023	Saturday	VAC – 1
10.07.2023	Monday	Lecture commencement LL.B. Semesters 3 & 5
11.07.2023	Tuesday	College Foundation Day Celebration
31.07.2023	Monday	Sports Activity
05.08.2023	Saturday	VAC - 2
15.08.2023	Tuesday	Independence Day Celebration
18.08.2023	Friday	Legal Aid and Legal Awareness Programme in association with DLSA, Mumbai
24.08. 2023	Thursday	Para Legal Volunteers Training
August (last week)		Tentative Commencement of Internal & Practical examinations Semesters 3 and 5
04.09.2023	Monday	Turn Coat Competition
05.09.2023	Tuesday	Teachers' Day Celebration
11.09.2023	Monday	Volunteering and Participation of students in National Lok Adalat
15.09.2023	Friday	Sports Activity
16.09.2023	Saturday	World Ozone Day
19.09.2023	Tuesday	Ganapati Festival Vacation
02.10.2023	Monday	Mahatma Gandhi Jayanti/ Non Violence Day Celebration
10.10.2023	Tuesday	VAC - 3
18.10.2023	Wednesday	Sports Activity
19.10.2023	Thursday	Lecture commencement LL.B. Semester 1
26.10.2023	Thursday	Lex Concilio
09.11.2023	Thursday	National Legal Services Authorities Day
10.11.2023 – 14.11.2023		Diwali Celebration
18.11.2023	Saturday	Sports Activity
November 2023		Odd Semesters Examinations As per University Schedule
26.11.2023	Sunday	Constitution Day
November (last week)		Tentative Internal & practical examination (Semester 1)
01.12.2023	Friday	AIDS Awareness Day
10.12.2023	Saturday	Celebration of International Human Rights Day
24.12.2023-25.12.2023		Christmas Vacation
02.01.2024	Tuesday	Commencement of Second half of Academic Year 2023-2024
15.01.2024	Monday	VAC - 4
January 2024		Semester 1 Examinations As per University Schedule
23.01.2024	Tuesday	Police Station Visit
24.01.2024 65 0	Wednesday	Proposed Awareness Program on account of National Voters'
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		Day	
26.01.2024	Friday	Republic day Celebration	
05.02.2024	Monday	Institutional Visit	
08.02.2024-16.02.2024		Commencement of lectures of Semester 2 and Semester 4	
		LL.B. A.Y. 2023-2024	
19.02.2024	Monday	Sports Activity	
20.02.2024	Tuesday	Degree Distribution Ceremony	
23.02.2024	Friday	Lex Concilio (A Model Parliamentary Debate Competition)	
26.02.2024	Monday	Prison Visit	
05.03.2024	Tuesday	VAC - 5	
08.03.2024	Friday	International Women's Day	
10.03.2024 - 12.03.2024		College Intra-moot Competition	
March 2024 (third week)		Tentative Commencement of Internal examinations Semester	
		2	
20.03.2024	Wednesday	Legis Cemtrum (Inter -collegiate National Level Fest)	
22.03.2024	Friday	Legal Aid and Legal Awareness Programme in association	
		with DLSA, Mumbai	
25.03. 2024 - 26.03.2024		Tentative commencement of Internal examinations Semester	
		4	
28.03.2024	Tuesday	Sports Week	
30.03.2024	Saturday	College Annual Day	
March/April 2024		Practical 2, Practical 3 and Practical 4 & DPC-I examinations	
April 2024		National Conference	
April/May 2024		Even Semesters Examinations As per University Schedule	
01.05.2024	Wednesday	International Labour Day and Maharashtra Day	
20.05.2024	Monday	Last working day of Academic Year 2023-2024	
21.05.2024-30.06.2024		Summer Vacations	



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COURSE FILE

Department of Law

Faculty Name: Ms. Shweta Pimple

Subject: LABOUR LAW AND INDUSTRIAL RELATIONS- I

Class: LLB (Sem -I)

Paper: I

Year: 2023-24





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Academic Calendar

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DATE/WEEK/MONTH	DAY	EVENT
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January 2024		Semester 1 Examinations As per University
22.01.2024	Tuesday	Schedule Police Station Visit
23.01.2024 24.01.2024	Tuesday	
24.01.2024	Wednesday	Proposed Awareness Program on account of
26.01.2024	E ' 1	National Voters' Day
26.01.2024	Friday	Republic day Celebration
05.02.2024	Monday	Institutional Visit
08.02.2024-16.02.2024		Commencement of lectures of Semester 2 and
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19.02.2024	Monday	Sports Activity
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Subject- Allocation

NAME OF DEPARTMENT: LLB (3 YEAR COURSE)

Name of Faculty: Ms. Shweta Pimple

- 1. Qualification. LLM, Ph.D.
- 2. Specialization Industrial law

	~F					
Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
08.00 a.m. to 09.40 a.m.	Contract - I	Torts	Torts	Contract - I	Torts	Contract - I
	Contract - I	Torts	Torts	Contract - I	Torts	Contract - I
09.40 a.m. to 10.00 a.m.					RECESS	
10.00 a.m. to 11.40 a.m.	Labour Law	Legal Language	Labour Law	Legal Language	Labour Law	Legal Language
	Labour Law	Legal Language	Labour Law	Legal Language	Labour Law	Legal Language

- 3. Total experience 15 years
- 4. Special training / FDP/Certification on concern and allied subject. 1



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Class Time Table

F.Y.LL.B. (THREE YEARS DEGREE COURSE)

SEMESTER - I

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
08.00 a.m.	Contract - I	Torts	Torts	Contract - I	Torts	Contract - I
to 09.40 a.m.	Contract - I	Torts	Torts	Contract - I	Torts	Contract - I
09.40 a.m. to 10.00 a.m.					RECESS	
10.00 a.m.	Labour Law	Legal Language	Labour Law	Legal Language	Labour Law	Legal Language
to 11.40 a.m.	Labour Law	Legal Language	Labour Law	Legal Language	Labour Law	Legal Language

> LEGAL LANGUAGE: PROF.

> TORTS: PROF.

LABOUR LAW: PROF.

> CONTRACT - I: PROF.

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Syllabus

LLB (SEM-I) PAPER -I (LABOUR LAW AND INDUSTRIAL RELATIONS- I) **Syllabus**

MODULE 1:

THE TRADE UNIONS ACT, 1926

- 1.1 Evolution and growth of Trade Union in India.
- 1.2 International Labor Organization (ILO) its influence in bringing changes in the Constitution and national legislation.
- 1.3 Definition, Registration and Recognition.
- 1.4 Immunities in trade disputes: Criminal and Civil.
- 1.5 Collective Bargaining Purpose and its types.
- 1.6 Collective Bargaining Process, Advantages and Disadvantages.

MODULE 2:

INDUSTRIAL DISPUTES ACT, 1947.

- 1. Industry Conceptual Analysis.
- 2. Concept Industrial Dispute, Workman etc.
- 3. Authorities under the Act.
- 4. Strike and Lockout.
- 5. Lay off, Retrenchment and Closure.
- 6. Award and Settlement.

MODULE 3:

MRTU & PULP, 1971

- 1. Concept Industry, Labor Courts, Unfair Labor Practices etc.
- 2. Authorities within the Act.
- 3. Recognition of Union and its rights with obligations.
- 4. Illegal Strikes and Lockouts.
- 5. Unfair Labor Practices.
- 6. Power of Courts and Penalties.

MODULE 4:

FACTORIES ACT, 1948 AND APPRENTICES ACT, 1961

- 1. Concept: Factory, Occupier, Hazardous Process, Apprentices etc.
- 2. Provision relating to health, safety and welfare of worker
- 3. Provision relating to Hazardous Process and working conditions
- 4. Penalties and Procedure

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- 5. Apprentices and their training with object and scope.
- 6. Authorities constituted and Penalties.

Important Topics:

Immunities in trade disputes: Criminal and Civil, Collective Bargaining Process, Advantages and Disadvantages, Concept - Industrial Dispute, Workman, Lay off, Retrenchment and Closure, Award and Settlement, Concept - Industry, Labor Courts, Unfair Labor Practices, Illegal Strikes and Lockouts, Power of Courts and Penalties, Concept: Factory, Occupier, Hazardous Process, Apprentices, Provision relating to Hazardous Process and working conditions, Authorities constituted and Penalties.



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List of Subject Books

Sr. No.	Book Name	Author	
1.	Industrial Relations and Labor Laws.	S.C. Srivastava	
2.	Labor Industrial Laws.	Dr. V.G. Goswami	
3.	Labor and Industrial Laws	S.N. Mishra	
4.	Law of Industrial Disputes	O.P. Malhotra	
5.	Introduction to Labor and Industrial Laws.	Dr. Avatar Singh	
6.	Labor and Industrial Laws	Madhavan Pillai	
7.	Commentaries on Industrial Disputes Act, 1947 V	Srivastava K D	
8.	Labor problems in Indian Industry	Giri	
9.	Labor Law and Labor Relations Published by Indian Law Institute		
10.	Social Security and Labor Laws, Universal, Delhi	S.C Srivastava	



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Vision Mission statement of the institution



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Vision

Classes are directed by best teaching privilege in capacious classrooms, which are well equipped for the comfort and convenience of the students.



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MISSION

- To nurture our intellectual capital through a perfect blend of the traditional as well as contemporary ways and means, for the comprehensive development of the society.
- To provide a conducive environment for proper harnessing latent talent of students and encourage them to take initiatives for the development of their personality.
- To sensitize learners towards inclusive social concerns, human rights, gender and environmental issues.



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Vision & Mission Statements of the Department



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Vision

Vision is determined to achieve exceptional higher legal education and establish eminent law institute in Maharashtra in order to best serve the needs of the students and nurture them holistically to take social responsibility. Our aim is to create a stellar legal institute that produces eminent lawyers who not only excel in their specialization but focus on uplifting the society.





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Mission

- To impart world class legal education by promoting hunger for knowledge and critical thinking among students.
- To promote equality by providing quality legal education to all sectors of the society within the four walls of our classrooms and nurturing the students with practical exposure to make them viable for court practice.
- To create social minded advocates who have sound ethical and legal values.
- To ensure that the students imbibe the values of rule of law and the objectives enshrined in the Constitution of India.
- To develop human resources sensitive to contemporary and social issues.
- To instil curiosity among students in order to continue expanding their knowledge at the national and international level.

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Programme Outcomes (POs)

Programme Outcomes (POs) Bachelor of Legislative Law

PO 1	Understand the concept of justice and the concept of law as a means of justice and social transformation.
PO2	Understand the Indian legal system and the underlying philosophy and considerations of the system of giving justice.
PO3	Understand substantive law within political, economic and social context.
PO4	Learn to apply knowledge of substantive and procedural law as interpreted by courts to a divorce range of facts or real life situations.
PO5	Learn the skills of lawyer, an administrator, a legislature or a judge.
PO6	Learn to utilize knowledge from a variety of different sources like legal conventions and treaties at international level and its incorporation in Municipal law.
PO7	Learn to make appropriate use of technology while constructing an argument or undertaking research or forming a policy.
PO8	Learn to work cooperatively and professionally with others.
PO9	Learn the global perspectives of various issues and its relation with socio- political economic dimensions.
PO10	Learn to respect the values of Human Dignity.



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Program Specific Outcomes (PSOs)

PSO1	To gain knowledge of various laws including substantive as well as procedural laws.
PSO2	Inculcate the values of rights and duties and transfer these values to real life through legal and judicial process.



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Course Outcomes (COs) and Mapping with PO's

Paper: LABOUR LAW AND INDUSTRIAL RELATIONS- I

COURSE OUTCOMES LLB (PAPER-I) SEM -I

CO1	Understand the provisions of the Trade Union Act.
CO2	Comprehend the standards and techniques of Collective Bargaining
CO3	Understand the technicalities and concepts of industrial dispute and apply the relevant provisions of law.
CO4	Know the legal provisions and concepts of Lay-Off and Lock-Out, Retrenchment, Strike, Wages and Workman
CO5	Know the Powers and Duties of Authorities under the various Acts.

Mapping of PO, PSO&CO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
	1		2	1		2		1	1	2
CO1										
	1	2		2	1		1		2	
CO2										
			2					2		
CO3										
	1	1		1	2		1		2	
CO4										
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Lecture Plan (2025-24) LLB (SEM-I)

PAPER-I (LABOUR LAW AND INDUSTRIAL RELATIONS- I)

Sr. No.	Schedule Date	Day	Particulars of Topic covered	Teaching Methodology	Date of execution	Remark/ Evaluation Technique
1.	11-07-2023	Monday	Orientation			•
2.	12-07-2023	Tuesday	MODULE 1: Evolution and growth of Trade Union in India	Black board		
3.	13-07-2023	Wednesday	International Labor Organization (ILO) – its influence in bringing changes in the Constitution and national legislation.	PPT		
4.	18-07-2023	Monday	Definition, Registration and Recognition	Video lecture		
5.	19-07-2023	Tuesday	Immunities in trade disputes:	Black board		Oral Test
6.	20-07-2023	Wednesday	Criminal and Civil.	Interactive method		
7.	25-07-2023	Monday	Collective Bargaining – Purpose and its types.	PPT		
8.	26-07-2023	Tuesday	Collective Bargaining Process, Advantages and Disadvantages.	Black board		
9.	27-07-2023	Wednesday	MODULE 2: Industry – Conceptual Analysis.	PPT		
10.	1-08-2023	Monday	Authorities under the Act.	Black board		Class Test
11.	2-08-2023	Tuesday	Strike and Lockout.	Video lecture		
12.	3-08-2023	Wednesday	Lay off, Retrenchment and Closure.	Black board		
13.	8-08-2023	Monday	Award and Settlement.	Interactive method		
14.	9-08-2023	Tuesday	MODULE 3: Concept – Industry, Labor Courts,	PPT		Open book test
15.	10-08-2023	Wednesday	Unfair Labor Practices etc.	Lecture method		
16.	17-08- 2023	Wednesday	Unfair Labor Practices etc.	Group discussion		
17.	22-08-2023	Monday	Authorities within the Act.	PPT		Unit test
18.	23-08-2023	Tuesday	Recognition of Union and its rights with obligations.	Participative method		
19.	24-08-2023	Wednesday		nppgal	,	Oral test

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20.	29-08-2023	Monday	Unfair Labor Practices.	Video lecture	
21.	30-08-2023	Tuesday	Illegal Strikes and Lockouts.	Black board	
22.	5-09-2023	Monday	Illegal Strikes and Lockouts.	Group discussion	
23.	7-09-2023	Wednesday	Unfair Labor Practices	Black board	Class test
24.	12-09-2023	Monday	MODULE 4: Concept	PPT	
25.	13-09-2023	Tuesday	Factory,	Group discussion	
26.	14-09-2023	Wednesday	Occupier,	Black board	Oral Test
27.	19-09-2023	Monday	Hazardous Process,	PPT	UNIT- TEST
28.	20-09-2023	Tuesday	Apprentices	Black board	
29.	21-09-2023	Wednesday	Provision relating to health	PPT	Class Test
30.	26-09-2023	Monday	Provision relating to health	Participative method	
31.	27-09-2023	Tuesday	safety and welfare of workers.	Black board	
32.	28-09-2023	Wednesday	Provision relating to Hazardous Process and working conditions.	Group discussion	
33.	3-10-2023	Monday	Provision relating to Hazardous Process and working conditions.	Black board	
34.	4-10-2023	Tuesday	Penalties and Procedures.	Video lecture	
35.	10-10-2023	Monday	Apprentices and their training with object and scope	PPT	Open book test
36.	11-10-2023	Tuesday	Apprentices and their training with object and scope	Black board	
37.	12-10-2023	Wednesday	Authorities constituted and Penalties.	Participative method	
38.	17-10-2023	Monday	Authorities constituted and Penalties.	Black board	
39.	18-10-2023	Tuesday	Remedial class	Black board	
40.	19-10-2023	Wednesday	Remedial class	Participative method	
41.	31-10-2023	Monday	Remedial class	Black board	Student Presentati on
42.	1-11-2023	Tuesday	Remedial class	Participative method	
43.	2-11-2023	Wednesday	Remedial class	Black board	
44.	7-11-2023		Remedial class	Black board	

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Content Beyond syllabus

1. LABOUR LAW AND INDUSTRIAL RELATIONS- I

S.NO.							
1.	Module 1: Employment and Working Conditions						
	1. Employment Contract						
	- Types of Employment Contracts						
	- Rights and Obligations of Employers and Employees						
	2. Wages and Salary						
	- Minimum Wages Act						
	- Payment of Wages Act						
	- Equal Remuneration Act						
2.	Module 2: Social Security						
	1. Concept and Importance of Social Security						
	2. Employees' Provident Fund						
	3. Employees' State Insurance						
	4. Maternity Benefits						
	5. Gratuity and Pension Schemes						
	6. Workmen's Compensation Act						
3.	Module 3: Labour Welfare and Legislation						
	Labour Welfare: Definition and Importance						
	2. Labour Welfare Funds						
	3. Role of Government in Labour Welfare						
	4. International Labour Standards						
	- ILO Conventions and Recommendations						
	- Implementation of International Labour Standards in Domestic Law						
4.	Module 4: Case Studies and Recent Developments						
	1. Analysis of Landmark Judgments						
	2. Current Issues and Trends in Labour Law						
	3. Impact of Globalization on Labour Law						
	4. Labour Law Reforms						
	Conclusion: Students are able to understand the law and Act.						

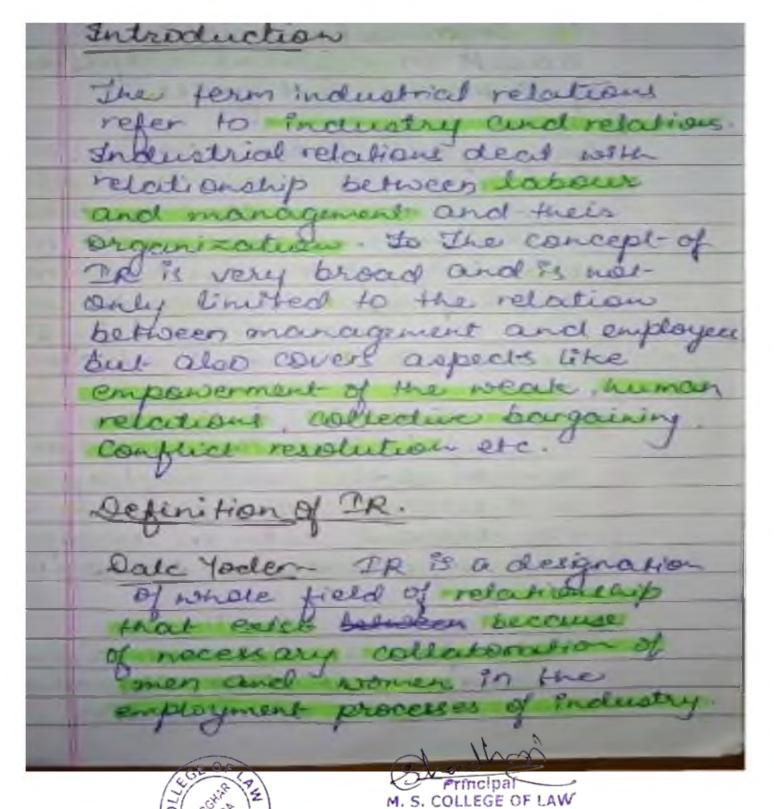


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SUBJECT NOTES

LABOUR LAW AND INDUSTRIAL RELATIONS- I

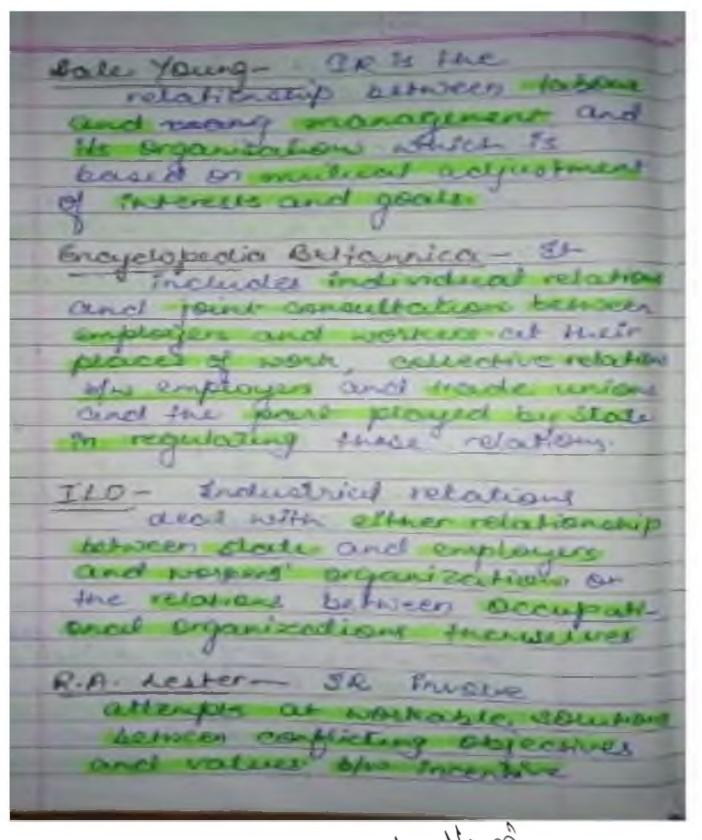


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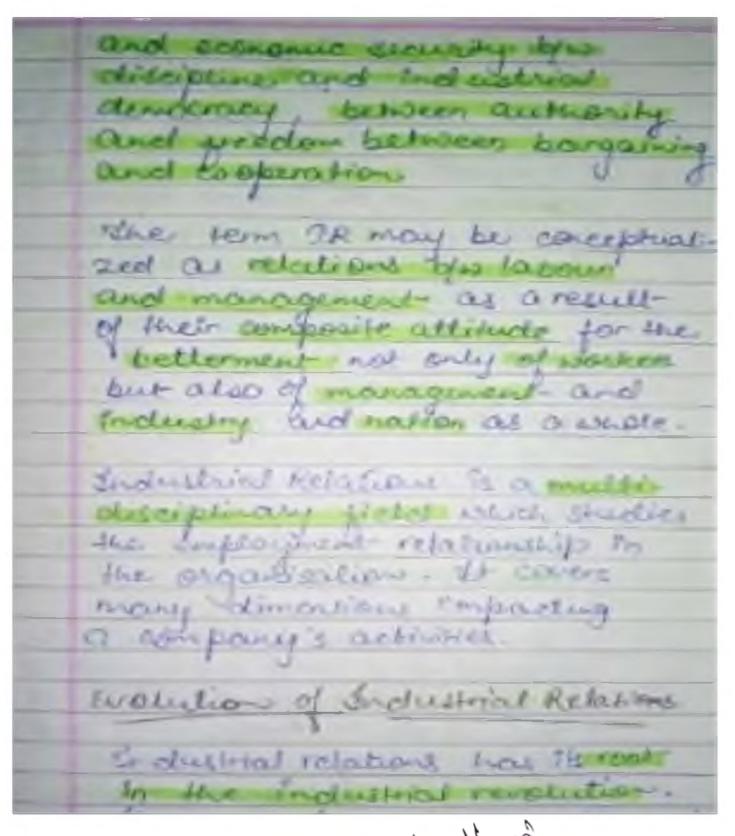
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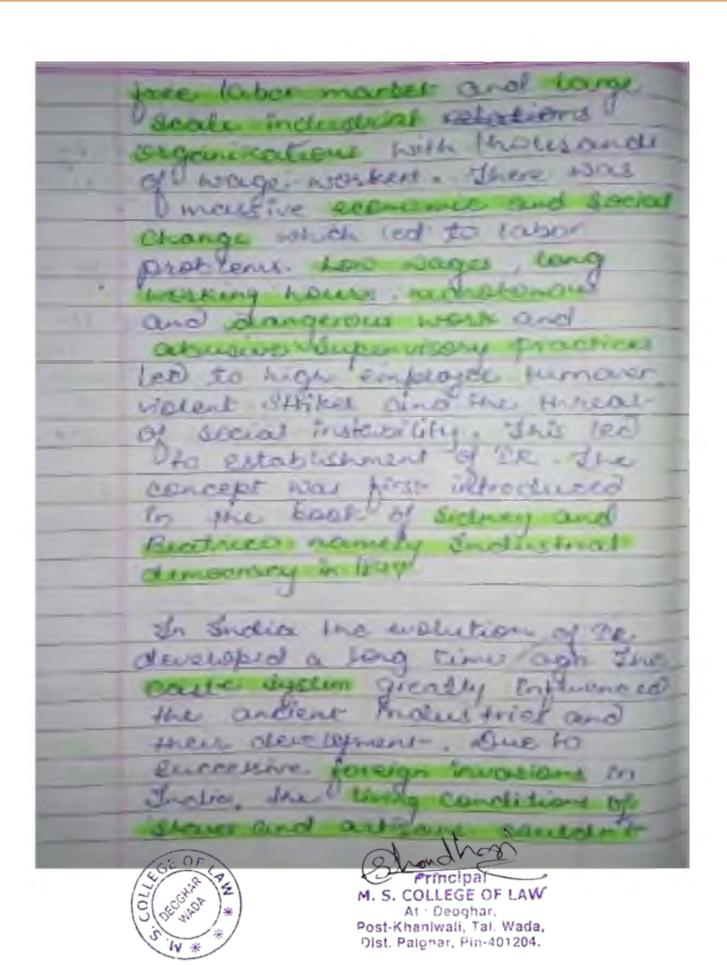


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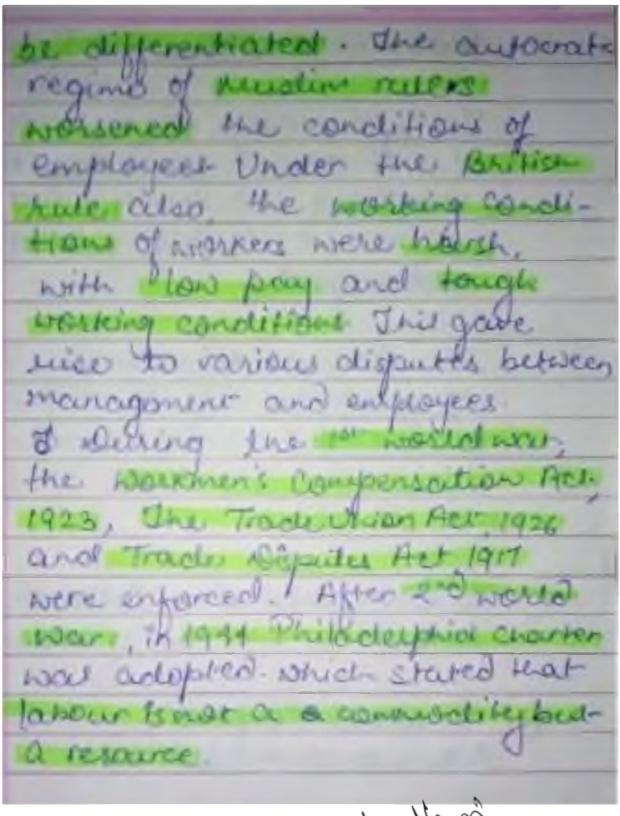
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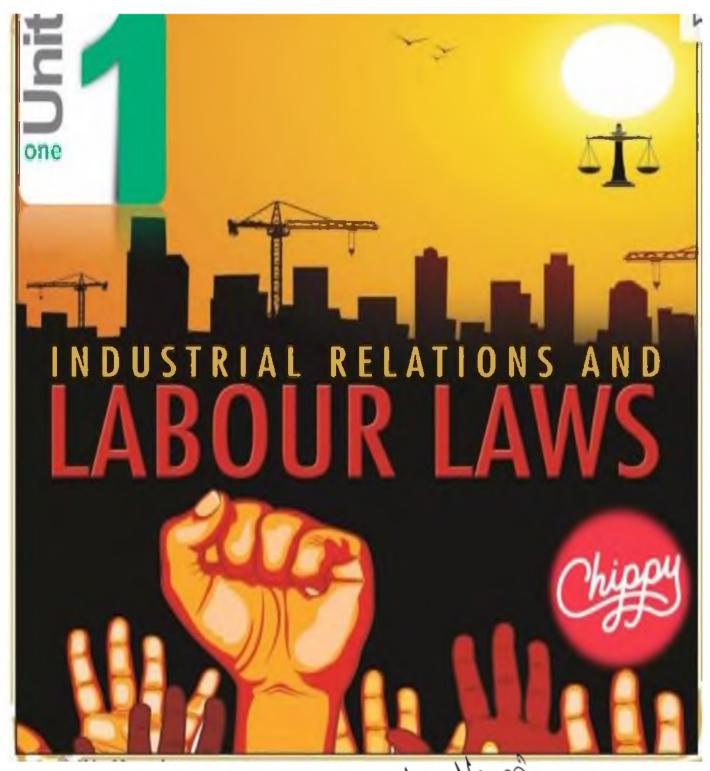


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Industrial relations are the relationships between employees and

employers within the organizational settings.

The field of industrial relations looks at the relationship between management and workers, particularly groups of workers represented by a union.

Industrial relations are basically the interactions between

employers, employees and the government, and the institutions

and associations through which such interactions are mediated.

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Scope of IR:

- 1. Labour relations, i.e., relations between labour union and management.
- 2. Employer-employee relations i.e. relations between management and employees.
- 3. The role of various parties' viz., employers, employees, and state in maintaining industrial relations.
- 4. The mechanism of handling conflicts between employers and employees, in case conflicts arise.





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Objectives of IR:

- 1. Improvement of economic conditions of workers.
- 2. State control over industrial undertakings with a view to regulating production and promoting harmonious industrial relations.
- 3. Socialisation and rationalisation of industries by making the state itself a major employer.
- 4. Vesting of a proprietary interest of the workers in the industries in which they are employed.

OBJECTIVES OF INDUSTRIAL RELATIONS



- To promote and develop congenial labour management relations
- To enhance the economic status of the worker by improving wages, benefits and by helping the worker in evolving sound budget
- → To regulate the production by minimizing industrial conflicts through state control
- ◆To socialize industries by making the government as an employer





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- **▶**To provide an opportunity to the workers to have a say in the management and decision making
- To encourage and develop trade unions in order to improve the workers strength
- ◆To avoid industrial conflicts and their consequences
- ◆To extend and maintain industrial democracy

Industrial Relations Versus Employee Relations

Industrial relations generally refers to the laws, duties and employer and labor union obligations in a union work environment.

Employee relations typically refers to laws, duties and employer obligations in a nonunion work environment. Industrial relations commonly involves three parties: the employee, employer and the union. With employee relations, just the employee and employer are parties to the working relationship.

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Action Plan for Supporting Weak Learners in College

1. Early Identification:

- Implement a system for early identification of weak learners through continuous assessments, class participation, and feedback from instructors.
- Arrangeclassteststoidentifyspecificareasofweaknessandlearningstyles&arrangeremedia 1 classes on difficult topics.

2. Personalized Learning Plans:

Develop personalized learning plans for each weak learner based on their strengths, weaknesses, and learning preferences.

3. Mentorship Programs:

- Implementmentorshipprogramspairingweaklearnerswithexperiencedstudentsorfaculty
- Foster supportive environment for open communication and guidance.

4. Specialized Courses and Workshops:

- Offer specialized courses or workshops designed to address foundational concepts and bridge knowledge gaps.
- Provide extra classes overview sessions for specific topics causing difficulties.

5. Regular Progress Monitoring:

- Establishasystemforregularprogressmonitoringtotrackimprovementsandidentifyareasth at still need attention.
- Communicate progress with both students and relevant faculty members.

6. Collaboration with Instructors:

- Encourage open communication between weak learners and their instructors.
- Provide training for instructors on recognizing and addressing diverse learning needs.

7. Peer Collaboration:

- Promote collaborative learning environments where students can work together to strengthen their understanding of course material.
- Encourage peer mentoring and study groups.

8. Counseling and Psychological Support:

- Recognize the potential emotional and psychological impact of academic struggles.
- Provide access to counseling services for mental health support.

9. Continuous Improvement

Regularly review and assess the effectiveness of the support programs





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Curriculum Gap Identification process

LLB (Sem-I)

Paper – I

Labour Law and Industrial Law I

Following means are used for curriculum gap identification:

- 1. Guidance from Program Advisory Committee: The department is privileged to have distinguished personalities from industry and academia as members of PAC, who have been guiding us to improve the quality of education and to ensure that the budding engineers are able to meet the industry requirement. During the Program Advisory Committee meeting, various issues related to curriculum and the process of Outcome Based Education are discussed and refined further.
- 2. Syllabus Feedback from Stakeholders: Feedback about syllabus from stakeholders in identifying the curriculum gaps. These points are taken into consideration for modifying the teaching- learning process to make the students ready for the industry in a better way.

Gaps in the Syllabus& Justification

S. No.	Description	Proposed Action	Relevance with POs	Relevance with PSOs
1	Social Security	Additional Class	2	1
2	Case Studies and Recent Developments	Additional Class	10	2



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St. Wilfred College of Law

Academic Year 2023-24 Allowed Time: 50 Minutes

Subject: LABOUR LAW AND INDUSTRIAL RELATIONS- I

Question Paper

Q.1 Highlight the trade union laws. Explain how does code of conduct helpful in Industrial growth?

Q.2 what do you mean by term dispute? Explain the causes and impact of strikes? How these strikes are resolved?

Q.3 Describe the concept, objective, scope and need for various types of welfare measures in labour welfare?

Q. 4 Explain the role and responsibilities of safety and health professional regarding industrial hygiene. Explain the typical categories of hazards in the workplace?

Q5. Explain the various types of labour and welfare measures in details?



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Question Bank

- 1 Explain the historical development of labour laws in India.
- 2 Define 'labour law' and discuss its objectives and significance.
- 3 Describe the role of the International Labour Organization (ILO) in shaping labour laws.
- 4 Discuss the sources of labour law in India.
- 5 What is the significance of the Constitution of India in labour law? Explain with relevant articles.
- 6 Define 'industrial relations' and explain its scope and importance.
- 7 Discuss the role of trade unions in industrial relations.
- 8 What are the main causes of industrial disputes? Provide examples.
- 9 Explain the machinery for the settlement of industrial disputes under the Industrial Disputes Act, 1947.
- 10 Discuss the concept of collective bargaining and its importance in industrial relations.
- 11 Define a 'trade union' and explain its objectives and functions.
- 12Discuss the procedure for registration of trade unions under the Trade Unions Act, 1926.
- 13 Explain the rights and liabilities of a registered trade union.
- 14 What are the challenges faced by trade unions in India today?
- 15 Discuss the role of trade unions in promoting workers' rights and interests.
- 16 Explain the concept of social security and its importance for workers.
- 17Discuss the provisions of the Employees' State Insurance Act, 1948.
- 18 Define 'occupational health and safety' and explain its importance.
- 19 Discuss the provisions related to health, safety, and welfare under the Factories Act, 1948.
- 20 Explain the responsibilities of employers and employees under the Occupational Safety, Health, and Working Conditions Code, 2020.
- 21 What are the common occupational hazards in industries? Provide examples.
- 22 Discuss the impact of globalization on labour laws and industrial relations.
- 23 Explain the concept of 'gig economy' and its implications for labour laws.
- 24 What are the challenges and opportunities posed by technology in industrial relations?

25 Discuss the role of corporate social responsibility (CSR) in promoting labour welfare.

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- 26 Explain the significance of ethical practices in maintaining good industrial relations.
- 27 Define 'labour welfare' and explain its significance.
- 28. Discuss the various labour welfare measures provided under the Factories Act, 1948
- 29. Explain the main features of the Employees' Provident Funds and Miscellaneous Provisions Act, 1952.
- 30Highlight the trade union laws. Explain how does code of conduct helpful in Industrial growth.
- 31 what do you mean by term dispute? Explain the causes and impact of strikes? How these strikes are resolved?
- 32 Describe the concept, objective, scope and need for various types of welfare measures in labour welfare.
- 33 Explain the role and responsibilities of safety and health professional regarding industrial hygiene. Explain the typical categories of hazards in the workplace.
- 34 Explain the various types of labour and welfare measures in details.





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University Question Paper

Paper / Subject Code: 75709 / Labour Law & Industrial Relations-I

Time: 2:30 Hours

Q1. Answer in One or Two Sentences (any 6)

12 Marks

- What is the object of the Trade Union Act, 1926?
- 2. How many members are required for making the application for registration of the Trade Union?
- 3. What is the Triple Test as laid down in the case of Bangaicre Water Supply v. A. Rajappa?
- 4. Mention any two duties of the Industrial Court under the MRTU & PULP Act, 1971
- State the duties of settlement authorities under the Industrial Dispute Act, 1947
- 6. Who is an 'Apprentice' under The Apprentice Act. 1961?
- What are the qualifications prescribed under The Apprentice Act, 1961 for being engaged as an Apprentice?
- 8. Who is a 'Member' under the MRTU & PULP Act, 1971?

Q2 Write Short Notes (any 2)

12 Marks

- 1. Contract of Apprenticeship
- 2. Factory under the Factories Act, 1948.
- 3. International Labour Organization
- Workman under the Industrial Dispute Act, 1947.

Q3. Solve the Following (Any 2)

12 Marks

- 1. XYZ Trade Union applies for registration of the trade union. This trade union submitted all the required documents, still, the certificate of registration was refused.
 - a. Explain the legal requisites for providing certificate of registration or the cancellation of the registration of the Trude Union?
 - b. What remedy is available to any aggreeved party for refusal of the registration of the trade union?
- 2. Vishwa Kalyan Kamgar Sanghatana applied for recognition. It has 32% membership of employees of the industry 'Z'. Another trade union Shramik Kamgar Sangh has 29% of membership of employees of the same industry 'Z'. Both have applied for the recognition.
 - Which Trade Union will get the recognition? Why?
 - b. State the legal criteria to provide the recognition to the Trade Unions by in Maharashtea!
- 3. In an industry Mr. B was an active member of a trade union. The employer changed the conditions of service applicable for him related to one pendency of proceeding of enditions of service applicable to the service applicable to the service and repeatedly transferred him to different local industrial dispute and repeatedly transferred him to different local ons, due to his

a. What remed is available to Mr. B as an industry as per the

b. Explain legal provisions provided to sometentials as Landing Candus Wade unions to protect their rights he per industrial Dispute Acati 9000 other.

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Paper / Subject Code: 75709 / Labour Law & Industrial Relations-1

- 4. In PQR factory the apprentices are undergoing the training. Their health, safety and welfare are the important criteria. Their working time is not fixed.
- a Explain the protection provided to all the apprentices under The Apprentices Act, 1961⁹
- b. State the working conditions provided to the apprentices by The Apprentices Act, 1961?

Od. Answer the Following (Any 3)

39 Marks

- 1. Discuss in detail regarding Registration of Trade Union under the Trade Union Act,
- State the Welfare Provisions under the Factories act, 1948.
- Discuss in detail regarding provisions applicable for Lay- off of the workers.
- 4. Analyze in detail about Illegal Strike and Lock-out under MRTU and PULP Act. 1971.
- 5. Explain the term "Collective Bargaining". What are its advantages and disadvantages?

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in the college laboratory.

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Professor-in-charge

Date:

Head of the Department

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	Module - I कामगारं च्या हिलासाठी ILO (अंतरशाद्यीय कामगार संघटना) झालि त्याचे महत्व क्यांच्य करा. प्रार्तातीम स्वातंत्र्येक्तर हेउ युनियनची उत्होंती हमाणे वाढ सामहीक स्वीरेकाजीचे स्वव्याकरण त्या. त्याचे कांचरे आणि तोरे सिंहा. Module - II उद्योग निश्चत करणासाठी कोणते युगद्यमी आहेत त्याची त्यांच्या लिहा. वेय कांक विवाद आणि जोरेकाणिक विवाद यामद्यीम संबंध जोग्रंच्या आणि चर्चा करा. खेपान्या (अन्तं रह) तपशीमवार स्वव्य करा. । विवाय प्रकारने विवाद कांकिरण करा.	Module - I कामगारांच्या हिलासाठी TLO (अंतरराष्ट्रीय 1-2 कामगारांच्या हिलासाठी TLO (अंतरराष्ट्रीय 1-2 क्ष्मण्य करा. अगरतातीत्म स्वातंत्र्ये त्यारे स्वातंत्र्ये त्यारे स्वातंत्र्ये त्यारे स्वातंत्र्ये त्यारे त्यारे अगरा वाढे साम्रहीक सीरेबाजीये स्वातीन्य क्यारीनरण क्या. त्याचे 6-7 फायरे आणि तोरे मिहा. Module - II उत्योग निम्नियत वर्गाव्या जिहा. वय काक विवाद आणि जो क्यार्य करा. यामग्रीत्म संबंध आज्ञां आणि चर्मा करा. स्वान्या (अन्तंत्रिक) तप्रशीमवार स्वार्थ करा. 12-14 विवाय स्वारं विवास व्यक्तिरण करा.

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	Module-TIT		
ナ	कामगार न्यायालय आणि त्याचे समाधित	15-16	
T	अनुचित -क्षम पहरती	17-18	
3)	देंड युनियन मा मान्यता देग्याबाबत खुली त्या करा. व त्याची हक्क व धंडान स्यव्ये वारा.	19-21	
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10)	परिभावीत करा.	22-24	
וו	हाउका दायक द्वकीया.	25-27	
12)	सिकाकेची (Apperentice) व्याख्या करा. उनानि सिकाकची स्थानती उत्तीन फर्तन्य सिंहा.	28-30	
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0 कामगारीन्या हिलासाठी (ILO) सीत्वराष्ट्रीय उनारी त्याचे महत्त्व यया करा. महमान गमानानमात लाकर 112/10/3 छोत्र शास्य मणूर संघटना (LLO - इंटरन्यान्म एखर क्रांग्नाय अवाग) प्रिंस येथे 1919 मध्ये व्यायन्या तहात्या वाराधारीवन क्यापन आस्त्री अंतिरशास्य सहारमा. ती प्रथम राष्ट्र रें छार्या सेषद होती १५६ पासून संयुक्त राष्ट्राची एक विकोस संध्यमा अध्या आक्रियमा जाक भागामी. अंग्रुका वाष्ट्राच्या व्यक्त आत्रवाष्ट्रीय संख्यानमध्ये मण्यर कार्साख्यको ची न वे छो एरचे किये की <u> जातर्थाण्डीय</u> संघटने त्या यत्येक पास्तद्रस्या देशाची संघटनेवर त्रिपस (अरकार, मात्मफ व संध्वना । व क्षिमगार्कित संध्वनार् प्रतिनिधिल स्थालयास्वाय रा ८० न्याः क्रनेक असते विजिनिका देशीत तुप्रथाणा व प्रतिनिधी उराहत, भारतात विक्तिचे उपकार्यामय १९२5 यास्न छ। ह- नाजिन व्यात्य माउनात्रराष्ट्रीय (इंटरनंशनमा इन्स्टरीयूर फार संख्या 319-412+ संबर क्षडीजी 1960 पास्न फान करते. अगेतर्यार्द्रीय स्पेघटने ने सहमता फेमिल्या भारताने ध्योकारले आहेत. वाकीचे कराला मधी प तारम कारार तरी, कामगार कायस्थामध्ये श्बीणार्भ नस्ते त्याचा समावेश के भा आहे. HEULD परिगामी श्यापन च्या या धटन त्या खासेप हिता, या अव ७९५-यणीना (29) लाभत. असा कामगर वर्षे त्रास आ । ।(वा र्थे हार के पा अने फ त्रागमा. तस्तर्भ लोकवाही ना क्रिस्मास 4) HOUS UNICA INTO Y2117 Trincipal कामगार संधरनेवासत 016 M.K. (क्षेत्रन) * सम्बद्धन स FOR EDUCATIONAL USE 401204.



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9 तेंव्हा कर्मचा,यां साठी संपावर जाने हा हा लाकप्रिय कतीमुळ कामकाणात यानाः उनानि J7321001 3118- 211 ट्यवसाय अपंग होतात. क्रिक्श त्यान्या फटका याला वसतो सामुलिक सेदिलाजीन कामगाराना काम शैवनव्य म्प्रण जाही. कि कराइक 112 114/43 191110 विभिन्नाउम्मेर देविहास्त्रीति 236 अर्व कमचा यांनी संरक्षण Ed : -- Miller 4) लोक साक्षरीक सादे बाजीन्या वाजून ते म्हूलात की नियाको अगाणे कामगार संख्टनच्या जीति के मिल्या करामहरों, केप्कार्ताम सर्व 94 पारमाना 2-912471 नम्ह कल्या गामाणत्याती । उन्यानामायदा फरारामध्य 1152 MILE BILL 0 स्थान क्रिप्रवा स्रामा स्रार्वाकः-७ सुरुसा मानाक कमचायां त्या माला वाजू के यामुळे त्यांना । काळाची खुरीक्षतता मिळाम कारण अट्यो ना में खेका यरेकीरपण वस्त्र नार्म स्कार्याचा नियंता कारावी अभागाणार जनाता. तः असतामाहतर मात्यान्यामडान्द एक गिसपोर गसेक्यम (कम्चारा म्हणून त्याच्या । त्वना सार्थ । लढण्या सार्थ प्रातीनिंग अरहत. मा भारता है। वा स्माम् क्षेत्र स्मोदेवाणां न्या लाखांची यादी (क्षेंड advantage) उत्यमानतेशामि प्रवण ताडाहे :- 2 U स्तामुलीय काराशानी कारामा की यामिल नियोक्ते किया कमितायांना कित्यांन्या ए पात्रित पेक्षा कमी व्यक्ति नियोकाचा च्या लागून भागेनिहील्व नमक्ष्वत अस्त व्यवस्थाना पाला अरुक्त र्भाष्ट्रिया अत्यादिक फायरया मुळे हामारीका THEFTHE गमवाये अस्ति एकिमाप्सी का कार्या उसारे दुस्ती खेर के नाम के जातीन होत्व A के में के कि के कि के कि तर हथों नी ली 3100 MA (Sundaram) FOR EDUCATIONAL USE

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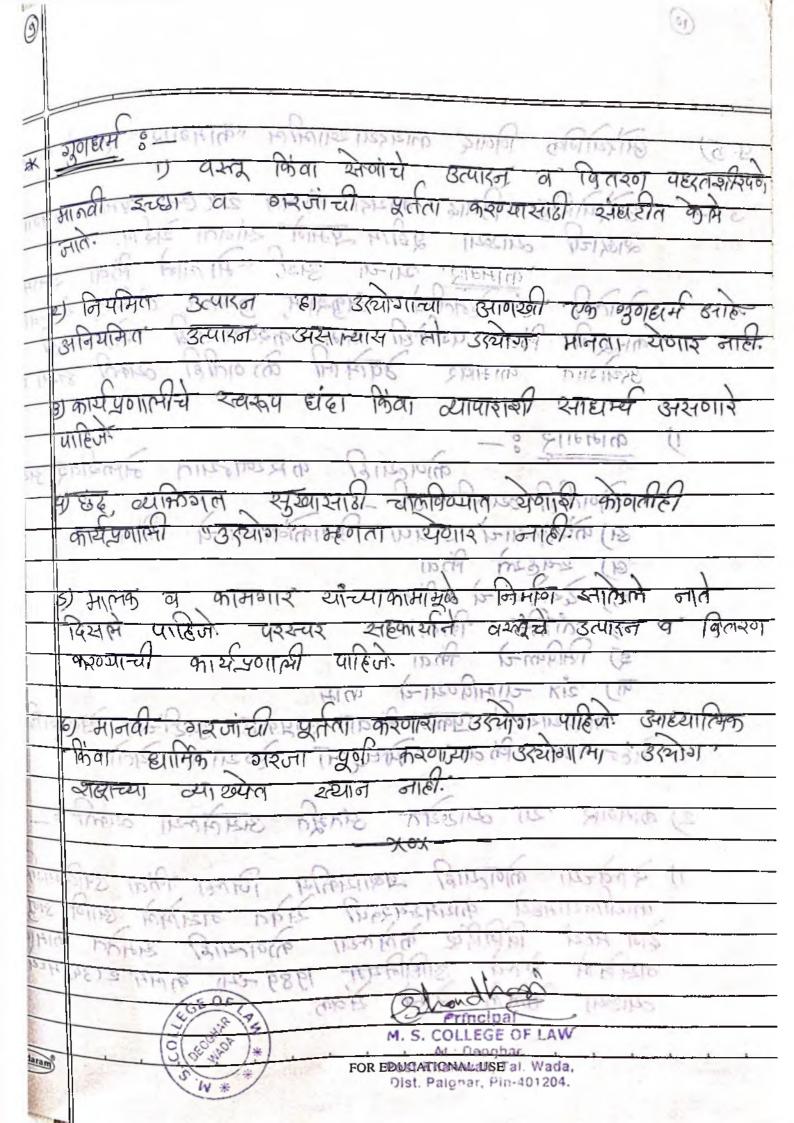


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	. inslawwada@ginali.com
*	हेड युनियनच्या वाहीस लामार लामगरे घरक :-
_	स्त्री 1857 नेगर भारतात खाद्युक्ति उरयोग उरयास येड लागले तरी 1920 पर्यंत कामगार संघरना उरयास आ
2 V	कारनीश्रत असमिन काम कार संघरनाच्या चळवळीच्या वाहीस
ŷ	प्रिम्या महाथुद्दानंतर जीवनावश्यक्रणावस्त्रेच्या किमती वाद माग
200	परेष् कामगारों चे वित्र वित्र अपरीवतीता यहिनेहर का कामगारों च अंतरराष्ट्रीय कामगार संधरना कारा की स्थापना कामगारों च
	न्हीता व्यक्ति इयामी.
3)	1920 न्या दशकात भारतात समाजवादी विचारसरणीच्या उत्यामुके कामगार संखरनांची निर्मिती सामी
larin Larin	सार्या है के प्रशंत के समार्था है सामार्थी अवस्ता है प्राप्त वहार्या है के प्रशंत है के प्रशंत है के सार्थी है सार्
(3)13 ³	अंग्रह मान्याचा है। हो अरब मान्याचा कार्याचा है। हो स्वता विकार कार्याचा है। हो स्वता विकार है। हो हो हो हो हो हो हो हो हो है। हो
	मा अरहा कार्या मार्थिक की न्याम हिल्ला मार्थिक कार्याहरी मार्थिक का
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य. 4)	उद्योगानी व्याख्यां मिहा. निहारीत उद्योगारनाती समार काय साहे १
न्द्रशस्य स ड ाइन्ड	उनरियोगिक कामाचे बाबलीत उरयोग किया काश्यान पहिला सहत्त्वाचा घटक औहः त्यामुळे उरयोग अध्याची
1 (41.4) A1	1947 जलम २ (ज) प्रमाणे उत्थाण यान्या अर्थ मामकाचा काणताही द्यंता, व्यापात, उपक्रम , वस्त्र निर्मिती किंवा उपजीव अर्था आहे. जाकी त्यामध्ये कामणारीची कागतीही सर्भाजवीकां, सेवा, बाजगार , हस्तव्यवसाय किंवा सोर्थानि
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ek Tills	सामक व त्याच्या फामगारी मी। त्यामिकाच्या स्ट्रिकार्यामी जिल्लामी अवस्थित अवस्थित अवस्थित अवस्थित जिल्लामी जाती जिल्लामी
	इन्छाचे अमाद्यांन करण्यासात्री कार्यस्त उनाहे. (असा गरणा किया इन्छा फक्त अख्यात्मिक किया रसरव्यान्या नस्तिम,)
— У По-	असा कार्यप्रवासी न्यास हे उपण्यासाही कारीहर भाउवम र
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12 विवाद काथरा, 1947 या स्वामान 3114211219 4) 16 11 11841 14 2-462 210045141 Strike) 3:-19a1र का यरा 1947 का (सर्वारा) ग्री સંપાલાલત ત્યારથા 92021101 911/10 9730412181 ()ज्याद्या कारयाल्या एभजुरान असताना काय 90210 समुलाउ।२ भर्ग किया 12191901 (429) (120/165/16 DISS 93 3116 भामगार 4714 a સર્જા 04971412 (अर्था) olignion काम करीत अस्ताना 1021 41 1862 P निकार के देवा ना था भी 97202121 (01) 315 PS 15 10 12 91143191241 214141 दुस सारक्षा 9h1:H 2444164510 S1311 *उ*ह्यान a1)02/21 41/7419 21) CHIMIS <u>कारयाज्याच्या</u> 412101/2 पड (ना 901471181241 म आग्र त्यान MILEM कामाग्राह्म 2-41911 ulleur. अलाह्यव स्तप्र पुनारण्यात्स्र आह आवश्यम <u>G(2001</u> 6116491CP 1) (19) 3521121 1901 (सन्ध 3521171 (195) 11 mg) 711 HI MY 3) 35412114 190 as 3(121)211 74750115 (19)1H 93 19501 971 AT 4) 2021127 भारण्यास स्वाध () कामगायाया (9)1 श्तमुहाद्वा २ ाकाम लका र 19) व काम करण. rincipal COLLEGE OF LAW At Deoghar. Post-Khaniwali, Tal. Wada, S.M* (dundaram) Dist. Paroraeducationatuse

13 न्याधार्ग MONT 2441241 काम वार्ण. काम वार्ण J, 214 करण . 914 प्रकाल प्रमाणे 419xnz 90101 इनाह्यार्ग . रा) जन्ति कामगार (79) 2-11951109 an मि। वर 0 41071154 <u> फारच्यानराशस</u> हतात. उनगव म पारेण्याच्या का भ करतात, स्पपात वीचत HOLAICE (Fen clown & tool clown, 214 99 रन पात <u>करेक्सन्या</u> कामगारा 4) 14 फीमावर 19314(140) 19991 520114 4 141401 भूप शिवाय क्रश्याचा असताः (धारा 4114 परप असप. <u> १२०यास</u> 3 वर 910 19011 47201 काम HEGICICA. 21(14) 3-1210 - HO(1) काभ (4) थावावामान सपाच्या सहानुस्रात्याक 0211211/1211711 10th/19 का।मग्रार **४**१०। ज लाहा संपात 0492211401 RAM (सन्त्रा। कारण 214 नयता. Jan 2021 1-21 election शासनाय म Principa COLLEGE OF LAW At : Deoghar, FOR EDUCATIONAL Tal. Wada, Dist. Palgnar, Pin-401204. daram W *



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*	सीरकागिक न्यायाभयाची कर्तव्ये १—
લ	संख्यां की मान्यतेसाठी केमेल्या । अमियर निकाम
(a)	या आधीनयमानुसार मान्यता दिमान्या रेखरना स्वर तिन्या छवजी सन्य येखरनेनी मान्यतेसाठी के मे सजिय निकाल देवे.
9)	संघरने मा रिगमेली सान्धता काइने छेण्यासाठी सर रह् करण्यासाठी इतर संघरनोती अथवा मामकांती क्रमेल्या उत्तरीबर कि निकाम देने.
	रिक्षिष्ट IV बाब - मिसील खबुमित कामगार पहरती है अन्य अनुमित कामगार पहरती बाबताच्या एकारींवः नेकाल हेणे.
ज ज	त्रमगार संध्यमं स्वरम्य त्याची तपासकी व अन् त्रमार पद्यमी खालग क्रिमेल्या त्यावीच्या चीकर्या त्रम तपासकी खालग क्रिमेल्या त्यापवन सानि त्यासा
फ) व	तेश करण. तेशत्यामी दिवाणी / को जरारी न्यायालयाने निकात्पाया एशिको ल्या कोशत्यामी काथत्थाच्या प्रकायर निकात्म
7) 7	मामम 82 अन्यये अपि मांवर निकाम देगोः
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खामाम फामगार oul almarat હ્યાયા <u>ભયા ત્યા</u> (-401) model la saural अ।ह्या न्यायालया चा उत्यापना सरकार/मा 461518 कार्ण्या त्या उसाधकार. 641219 KI महाराष्ट्र व्यासन वेळापळा शामान रत्थानिम प्राथे,हर न्याय भरा <u>कारवर्</u>ग 3रपू न <u>ज्याया</u> भथ कराम. 19160 व्यक्तीं-पी असमान्या नमध्य पानता भारला थ सविधानात्या पाणम 238 मध्य न्यायिक 14/001902112-1181 कामार्ग पात्रता असमित्या 4921 igie o क्रथात येइ मः कताव्य:-थायागथात्प/ <u>न्यायाभयान</u> पार विश्व कामगार प्रमाण IV HELL 04981217 संबाधत क्रिक्ट उनन्तिया का भगार त्रशिवर ं उनाधानयमान्यार 24 1निकाम 3-1110) शिक्षस पात्र खरम चाभवावत. शुक्ट्यांच कामगाशस 911 2190 4) 301: -' अथवा भी दुन वळीचा क्रम् er9-21 14 11 1 1 X FOR EDUCATIONAL USE Pin-401204. W *

18 रनाम खोरधा कारगानी, खोरया SIMULAI उनारोपावर छाईगर्रीने किया होस्तिक, न्यायतात्वांना शुंगळून तिमार्जी मुख्या २-वस्त्रपान्या शेषक्रत्याबददम् विश्विष्ट शेषक्रत्य मार्मीन शेवा विश्वासामार संबंध वस्त्र र अवाजवी विशा देखन . 6(901) 51249 फोड्डव्याखाठी नियमित स्वक्ष्पान्य फॉमगारांती क कैतारी पहालीने हेंगे. होर्गाच्या नावास्त्रामी कामगाराची न दुसमा हिकाणी खदानी कर्ण िठेकाणाहू न कामगाराता वेयानी व्येपावर असम् म्या वाह्न्य) मवा कारारापर, कामापर हणर स्थून सही कारण्यास भाग कामभारों । गुगरों जा शिवाय न मेरामें द अंबंधित केशत्याही कार्यपाहीत किंवा melail कार्ठयान्यी कामणाशिविरवहर राजाराप राख्यल नसलेल्या संपनाळात कामगारोची G12141 SHAMO COLLEGE OF LAW STEPN ? GIET. कामगार Post-Khaniwali, Tal. Wada, Dist. Pakeniwali, Tal. Wada, Dist. Pokeniwali Printed 204. By during

छिनियम, १९४६ या नोकरी फरणाया काभगाराच्या 3412241401162 न्त्रामहर्म 341199 अगिण्याच्या अरियोजिक वोजगार (स्थायी आरेग) 2129120 हा कायरा परण्यात साला. सास्याप्नामध्य काम करगाऱ्या कामगाराया अरा ख्यावित्र पहरती 3910101. अ स्थापन मध्य करणाड्या कामगाराच्या 4014 कार्गा मध्य (कार्यपता ्रत्यष्ट्रप्रां। ह्याणण HIM45 थायामधाम कामगार 01977741 BIZI व व्यती करार्द्धारे हरावण्या एवजा कायद्याच्या खाधार वराविंग. की श्री किमान सर्वित्र होकरी निर्देश जाणार ह वर्षिण्याच वधन कायरथाइ हे मानिकावर & moj. थ्री कामगार सापले हफ्ने व जलाबरा या HIMS थाना व निः स्नेरिम्हापूर्ण समजान्यात , हा या कायत्याचा पुमाणित : छाउंस) फामगाराच्या - सेवा (22150) आर्थाद्वार नियम (1412 व्याप्ती :-19) पा त्यापया लिक GINES. CONTROL BEE BATERWYSINI 61 W Dails Lelle Post-Khaniwali, Tal. Wada, FOR EDUCATIONAL USE

महाराष्ट्रभहरो, मान्त पुर क्रिया त्यापेसा अरियो विक्र 3121011311 उत्तरस्थापताना आहे। नेयम् 3113211191 1948 लाश् हाला. 9712(31 13) काश्रा कोगामा प्राध a) < A' 1730 कालम १ (४) मध्य के प्राप्त माण لبحاا U उपाण्याप्राता आधीनयम अक्रा 3715-511 तथाना সোভ 61/29 01/61. क्र वगद्यन ज्या । 3112214ना 01 (क) <u>पिशार</u> सागू 211 ह्मास्यापना ग हा भायरा MIN ज्या 31221401784 न ११११ त 9/2/2 Pelle 641 त्र १५ <u>त्यान्त्र</u> 13 an baga व शिर्य इ BX (सार्या)गु क्षीमगरी च्या 9999912 1न थमा कारवयास CRQ3 grain 22121 आदश तियार क्र २० भाषा क्याया हताहरी 91451 इछिन, 3-11-MMM राज्य सर् किया 150701 संस्कार करव्यासाम व्यभुत) श्याया आर्थ -3116. শেহ এ ১ ×31/61 At : Deoghar, Khaniwali, Tal. Wada, Dist. Palgna FOR EDUCATIONAL USE (Sundaram) W *

क्यायी उत्तरिका, यमाणित करण्याची बहीता कामानि उनार आवश हुमारेका, प्रभाणे ते कर्न यमागपत्र देण्यासारी यमाणन 28/12/1 कुहिलाभान्यी स्त्रम् अादेका। विस्वहर व विजेव र्वासारी क्र २०२११२१४ कार्मामाना 3418 Canmo स्वर र्थार्थी आहेकामध्ये । फेरबर्भ करण्याची कार्यप्रती या myonnells of MD 90 need of M Bile. माल्लान, व्यायी आरेश हो। हो। हो। हो। वत ४०० जागा वहानिकार्भ किता रडनाहर (भाव), त्याच्यावर () कातगारा चा र्शेय वर्तायुक्तिया 41981/5W (36) 82 111 MOINT किया 316MOYED Ray 912/2117 9/11 21) 1) Annalla rell ्रेंग्रेयते जुकी संबंधा कोगत्या मेंग्रेश या कायस्यात G116. संबंधाची तरवर कर्वभाना पड्या गेर्वत्वा बद्दाम् । न्योक्तक्र्री ignimiti या कायरयात 8716. विहित Dace Day COLLEGE OF LAW 16.15/0 At : Deoghar ost-Khaniwalf, Tal. Wada. Dist. Palghar, Pin-401204. W * FOR EDUCATIONAL USE

सिंद्यामिक विवाद " याची व्याख्या ह्या. (का) काम अरियोभिक पियाद हो है अकारों काय है सीद्योग्नि विवाद जायदा, १९४७ कालम य एकी प्रमाने Hall ausoen ZGIMXHIOI -त्य कोठा त्याही व्यक्तीत्या के जनार किया के लिच्या बोजगाशच्या अटी किंवा मजुबीच्या कार्त यांन्याकी संबंधित असे मु असा मात्मक - मात्मकामध किंवा मालक - कामगाराम्छाल नेकेवा कामगार-कामग महील तेरा किंवा मलमेद म्हण जे उनी ह्योगिफ विवार या जायखाचा , हेट्स प उद्देश लक्षात येग्यार आक्ष्यक आहे. अरिकाणिक विवाहांचा क्राध् छहन भिट्खिण्याच्या प्रयत्म ्या कामस्याद्वारे उभारतेल्या यत्रणेद्वारा करण्यात येताः स्मीरवाणिन कामह क्षेत्र वा विवाद म्हनाने -क्ष) मामक ज्यांग मएक किया मालक आणे कामगार किवा क) कामगार जाणे. कामगार यांच्यातीमं कागताही कालह, विवार, मतभेद जी कोग्याही व्यक्तीका भीपागार गर्मवा ख्यारी किया भोजगाशस्या उत्रा व मान विवा है कामगारांच्या, परिस्थितीसावतं संबंधित उनाहे. खाना अस्या अस्य निर्मा कार्य उसा त्यागिक का पुरुक जित नाही. (Sundaram) Post-Khanjwali, Tal. Wada, S.M.* Dist. Parent EDUCATIONAL USE

महत्त्वाच्या ह्याथनिर्वाच्या उनाहां ए हमेरको जिन वि यंकालनेया अन्ययार्थ (भावण्याया प्थल कामा अ (297) MIHOIT उत्तरकार्या (अंग्रिकाथत उन्यम् थतम्ब रमेला समाप 414 BAZZAM उनामे ल्या कामगारम्या 1020MM संवाचा अप्रामि स्वेखेंचा निर्णय, "उनीत्थोकि विवा 1 यमार्ग मुसार 01161 312110 21 24 2021 d/m काणित्याही देखकार या algiu क्षान्ययार लिंग्या बेचीर मावलाका ज्यायाद्याकी 1211100 .उनिर्धार्गि 19013 न्या शति লঙ dunita1/ E) (1)41(21) संबंधी असम सम्राम् तर मात्मका महारा 14मीकुचा 25-13-19मार्भाकिता हा 113- कामगारा पारिण! म्बर्धापन (ए साथ उनार 9646 के विवाद िएस सा 31414 4/21/2011 7664 यंग्या सर्व द्राद्यांनयमाद्वार पाता ट क्ष त्या अमावश्रा भरण्यात आला वैन हो। कामगार (129/1/21) a culs 13 े व्यतमा कार्यमुकार 04901011 ध मन कामावरूर 97 27/ 1901 97201 91110112 4)419 नाकर/ 12MM41 देखामा स्मीस्माण्य यात् न 135919011210 19913 260/01 8/110) 4100211 1 215 M अव।) यभर्गा वैस्थानीय , 91772112 माग्रम SIHEIM IGAIS 01 Mull मिया मतभद हा विवाद असम्याचे मानण्यात उत्ता का नि 1614 कार्गिताहरी कामगार किया कामगार 3104 संख्टना الك नस्मा 017, 6190 481913 1991/11/11 M 31/M/ . 31/6. नभद जा 14120 MG da 23. <u> कामगराने</u> उपाभ्यत न करता H1/M971975 10/01/3 cersus) 2000 सम्राचित त्यं लागिक 410/01/ 61 विवाद an) 21291295 'वाजवी हारकर 82्त प्रभागं 18 (1) ্চার্যন্ত 01/6/ 91111 मतमेर अ क्रिक्ट का पार्श्वान 3116. योगिक कामिश 641211847207 M. GICOKLETE ORUMWOCH. Post-Khaniwali, Tal. Wada, Dist. Palonar, Pin-401204 W *

24	
3	जी सीखोगिक विवाद, अनेक्योगिक विवाद खन्तो तेव थीन्यममनः किंवा सदुराज्य कामगाराजी तो उगस्थित
10 000 m	कालेला असली तथाप, काभगायाच्या स्बुमलामे ह उपाच्यित करम्याची स्लावश्यकतां जाही काभगारीका स्तावश्यक कार्ट ते छोट किया भरीवपणे विवास ध्येवधीत असले परिकास ग्रामाठी युनियकच्या
111,121	बाहिन्यान्ती व निरंतर पाहिन्यान्ती क्वावस्थकता वेयक्तिक कामगारास्त्री संबोद्यातः वाकह देखील कामगा
Chelia in	कालह उरमाण संघरनेने उत्पासन घरमा तर होते कालह उरला (इंडीयन खक्सप्रेस न्यूजपेपरेने काल स्प्रार १९७० ८८ ७३७) व तथी सुधारणा १९६५ - सुधारणा कायरयाने कालेकी साहे
	कार्शिपहलाने नेमलेले जात्रगार हा अरेखारिक
	लेक्य रहारा प्रभावता है। उसेरकोगिक केलहान
(b)	अहमारी स्टाया कमचायाच्या स्वारातात के के बद्दा अहमारी कामह अरता.
- 75	जियार हुए। जगानी संदर्शन मानका १८ एए अभागे । अ ज्यार पुरेश (जिस्से विकास विकास कि
Sundaram	M. S. COLLEGE OF LAW At. Degghar. Post-KFOR EDUCATIONAL USE Dist. Palgnar, Pin-101204.

गिर्वामाना न्या नुकर्तान अरपाइ बाब्त त्या जवाबदाया व निश्चित क्रथ्यात अाल्या आहत. मुस्पद्यात कार्यान्यात स्तात्मा त्याहर कामान्याक रिकार्गि काम अभीता असतामा सामा उत्तर 394811 MIHICELL 13901011 10 SAIMI-13/25 है हरना कामगार जाम फर्यान कर रातान र 815 (41. कामम उ नुसारत कामगार जित्रियोगिक अस्येत काम मराप असपाया स्त्रिपहाण 1041101 とうとて (नामक रूवापत इस्रास्यास फार् आनरारान सीमगारास व्यक्तमान मरताह परेदा अक्षीम जातपारेश्चातात सामक KW 13/10 INS वुक्तरान भरपाउँ । देश्याय जावाबरार जाहर कामगार काम करेति असताना साम्मा उत्पंशातामु स व दुखापतीमुळे कामगारात्मा दूष हिवसायसा जाक दिवस ang? 19 वा उब भूवा 2181 M1 नसीम तर व्युक्त सान मरपार हिल्ली MIG 01161 अल्बा व्यत्यसः अम्रत्यसम्बर्ग क्राउता युग्यामा गा इस्प्रालया कार्गाताहा दुखापलान्या GUEILUITA कायमचे जमगत्व सम्बन व्यालाभ किया कारखाना मालक जुक्सान भरपाइस पालालदा र जाते. IMM/HZ क्षिप्याताचे विकि क्षित्रमेत असताना, मार्फ अम मार्गिक Desgrat: अर्था परिखिता FOR EDUCATIONAL USE, Pin-401204.

हितिसा भारी म HIMMIO 0012 3011071 19 CI - 440 19 यमाचा 12m m21 पाक्ष प्याप्त Homitallo SHA M. 17 513 कामुगारा र्या कार स्थान्यत व 2/7/01/1 ५ ८। र अथ भ अगरा क्रीमगरास जाण्य द्रण्य कामगाराज 1991 C4143 d197741 GIZICI M 314 W 101101 3448117 4)2 रगान्याचा 477711212 नुकसान मेरपाई । दुग्यास मिलास्त्र हाम्नास्त लाम्हल विसामा धत्याया आमूगानात्या तिरास KIPOLOIL BYMCE कार्थानरारासा 90120115/2M BUS 141 उराप हार 8-11101 0440101 जा साल (१२/ नुका रनान मा/भकावर न्कसान मः र्ण्यास्ताष्ठा -जालाबरार SOLWIN THIOL कामगारास SURIUM व भागन とるる 312119/1 SAMMI 41221 910010 M95/2811 55119 SHIMM -116 BIM COLLEGE OF LAW 2 119 10 170 At Deoghar, Post-Khar FOR EDUCATIONAL USE Dist. Paignor EDUCATIONAL USE (Kundaram) W *

6173113 E60 21124 52119VH MOTH 211 क्रीबीनिय गुल्या 21 4n 2011 3116 का मायता 46151 10 90: 1H. 1988 F-CL.R. SO 04/009 901HOIIVIZA J1294 501001-10821) 400 411EC 760104 12/12/129 अपधातान !! 190 91 ELS 12(8) र्था विराशिक 99 983 चुलासर-धा 1991 डब्ब्य 211 जिथ्नम पुरतीन्य मधारात ाम्सत. समाप्रण 93 4501-माना सभ MAIL 921127 संयप्राताम y2111001 A92011 47140112 5-11211-(यामा निस्मानिया 9112121121111111 01012 9,00 विम्हात (H) 1/2/16 क्वानियाय कार्य HI MAD S. COLLEGE (OF LAW 961) 3-11. Post Khaniwali, Tal. Wada Olst. Palonar Diff-401204. FOR EDUCATIONAL USE



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हा सेकावना स्वव्ह करा १ हा सहिता साम करा हा से	a 101	कामगार व्यक्तसाम भरपाई त्या काथ्या, १९२३ मध्ये तरत्
ही सेकावना स्वध् करो है । जा का निर्मा हिंदी सेकावना स्वध् करान महान कर्या से का माना है । जा म	9. 12)	प्राण्य अस्ति अस्ति व काम कर्मात्रा
उ:- कामगार जुम्सानमरपार उगायानियम पुण्य यान्या (१) अध्ये जुम्सानमरपार सरान फर्याचा माणिकाचे याविद्यी तराहर कुमी उगारे. महान फर्याचा माणिकाचे याविद्यी तराहर कुमी उगारे. कुमी उगारे पात्र कामगार कुमी अस्ताना छाडू न जा उपमान पात्र कामगार पात्र कामगार कामगार जुम्मान रग्यास पात्र (जलावरार) कुमी तर्च स्थात हिम्सान कारगामुळे जर अपधात छहू न जा स्थात हिम्सान कारगामुळे जर अपधात हिम्सान कारगामुळे जर अपधात हिम्सान कारगामुळे जर अपधात हिम्सान कारगामुळे जर अपवात्र व्याप कारगामुळे कारगामुळे जर अपवात्र व्याप हिम्सान कारगामुळे कारगामुळे जरा स्थात हिम्सान कारगामुळे कारगा		O CONTRACTOR OF THE PARTY OF TH
उ:- काम गार मुक्सान मरपार खाँ होनियम १९२३ घान्या १९११ महंये मुक्सान मरपार खाँ में करणा मालकार मालकार खाँ के मालकार खाँ के स्वा काम करणा खाँ काम करणा खाँ काम करणा खाँ काम खाँ के साम खाँ काम	JUBIN	
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उद्भव लाल्या खाणि काम करील असताना खडून आ अपधाताने " जर व गरीकि र जा (ज्यम) परिश्चामी तर अशा कामगारात्मा मामक, कामगाराय सुक्रमान देण्यास पात्र (जलावरार) कामगारात्मा त्यात रिक्रम रूप में में क्या र जमुक्के कामगारात्मा सम्ब खरून आ किया त्यात्म कास्तर त्यस्पी खेळूणी जंपगत्न साम, रूप परिश्चिति मामक कामगारात्म गुक्रसानम् देण्यास राजी कामगारा नास्त्र कामगारात्म गुक्रसानम् रूप अस्ति काममा उत्तर्भ काममा स्वार्थ स्वार्थ मामगारात्म रूप अस्ति काममा कामगारात्म अस्ति स्वार्थ मामगारात्म क्रियं अस्ति मामगारात्म स्वार्थ स्वार्थ कामगारात्म क्रियं अस्ति सामगारात्म स्वार्थ स्वार्थ कामगारात्म क्रियं कामगारात्म स्वार्थ काममा करील हाता. आणि कामगारात्म स्वार्थ कामगारात्म का		
अप्रधातान " जर वे गरीक इजा (ज्ञांक्स) प्रोहानामी तर कामगाराय मामक, कामगाराय मुक्रमाना देव्यास पात्र (ज्ञांक्सर) कुमती तरिक्य त्यात रिक्रम का कामगाराय साम कारणामुळे जर खपछात छाइन आ त्यात हिम्म का रुगामुळे जार खपछात छाइन आ त्यात हिम्म का रुगामुळे कामगाराया सम्य छाइन आ किंवा त्यात्म का मनाराय का मगाराय मुक्रसात माम त्रिमात (श्र महर्य के लिंगा का मगाराय का मगाराय वा कामगाराय का मगाराय जाम कर्यत अस्ति का स्था का मगाराय जाम कर्यत अस्ति त्या का कामगाराय जाम कर्यत अस्ति त्या का कामगाराय ज्ञां का स्था का कामगाराय ज्ञां का स्था क	. K, 507.	
त्र अशा कामगाराचा मामिक कामगाराम सुक्रमान देण्यास पात्र (जलाखरार) कामना (रासेच स्थात हिकेल प्रा स स स जामगाराचा सम्म स्थात हिकेल प्रा स स स स्थात हिकेल प्रा स स स स्था हिन साम स्थात स्थान का महारा स्थात सम्म स्था हिन साम का महारा साम का साम साम साम साम साम साम साम साम साम सा	- T	
देग्यास पात्र (जलादरार) क्रांसती तस्य त्यात हिक्का व्या के का महाराम कारणामुळे जर उत्पादात हाइन का त्यात हाका प्राप्त हाका कारणामुळे जर उत्पादात हाइन का कारणास्त हाका त्यात का का का हास चुक सात का का का हास चुक सात का का का हास वा का का हास चुक सात का का का हास वा का का हास चुक सात का का हास वा का का हास वा का का हा हा ता हा वा का का हा हा ता हा वा का का हा ता हा वा		अपद्याताने " जर विगरीरिक रजा (जञ्चम) पीरायामी
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किया तथाला का यह स्वयो सेपूर्ण अंप गार्व आर्म, यह पाया परिस्था तीता मारामक का मगारास कुम साम मगार का मगारास विकास साम मगाराम का मगारास विकास साम किया पर स्वर या पर का मगारा का मगारा का मगाराम का साम मगाराम का साम का का साम का		
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करेत 'उनस्लाना हाई न जाने न्या अपधाताने " या विधानावस्त्र अपधात खिद्द कर्ग्याची जलावरारी नहित दावा (माणणी) कारणासावर महनान कामगाराना फियले: 'द्राये सात्र स्वाप्त स्वाप्त होते. इंडा (जसम) स्ताप्ती त्यावक्षी लापण मा विभागारान किया होत्यात काम करीन होता. आणी ते स्वाप्त काम करीन होता. आणि ते स्वाप्त काम करीन होता. आणि ते विभाग निका होता. आणी ते स्वाप्त कामगाराने होद्रायां कामणी पाहिक त्याच मंगे.	3 2 2 2 2 1	S of Consists the new Chemical Discourt, Mary
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30 क्रास्त्र निष्य , विभागीय कार्मिन कार्धिकारी, दक्षिण का सीयाती, (reco I.e.L.R. 288). व कामान्या 1311 BICT न काम करोत खयताना Course of his arising, out and in the ह . ए ८ खे. १६८७ : क्यां का का मध्य employment) नुमार्थान भारपाईन्या डावा भारवयाः त्या अपधातान्या क्रिकाराच्या कामासी 21050 काहात्सी अब इ अथा पाहिया, क्राण तथा कामान्या MAMI MIEM काहाराश जी खाम काम करात फरताना व कामार्थ को धावन हर gran. कारका न । ए UD-2911-41. 39M 3-04121-41 जागा,या हा ज्या yazonned काभाज्य कामान्या 2444 513(3(1,4) छार ना) GY/ 91/2011 A 8 यस अपना ह्मान्यामुळ उत्पद्यात स्ताला कहाल तर, अपहात करान स्थाना - क्याम 3 (मवला : जाहा असे म्हणता 742 M. ज्ञर मालकार्या प्रश्नेन समाण विवादक हर क्ष्रा हिल्ला है का भगाना ना सिर्दे स्मा क्षाय सथ्त काम् वेपराच्या अवामायताका । जुकसान मरपार काला पाहिल असा निर्धित (माहनलाल-नि -कार्ज तार्एम क-AIR 1960 MUMBER 357) 64121M210 11 उनार म FOR EDUCATIONAL USE Sundaram