



HABIB EDUCATIONAL & WELFARE SOCIETY'S

M.S. COLLEGE OF LAW


Affiliated to University Of Mumbai & Approved By Bar Council Of India and Govt. of Maharashtra
At. Devghar, Post Khanivali Via Kudas Tal. Wada, Dist. Palghar - 421 312

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7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC




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Sr. No.	PRACTICES	YEAR
1.	Best Practice-I - <u>Green Future</u> <ul style="list-style-type: none">▪ Objectives▪ Context▪ Practice<ul style="list-style-type: none">✓ The Internal Environmental Protection (IEP) Cell✓ Departments and NSS role✓ Committees✓ Evidence of Success✓ Problems Encountered✓ Photographs	2019-20 to 2023-24
2.	Best Practice-II - <u>LOKAH SAMASTAH SUKHINO BHAVANTU</u> <p>लोकाः समस्ताः सुखिनो भवन्तु (May all beings in all worlds be happy)</p> <ul style="list-style-type: none">▪ Objectives▪ Context▪ Practice<ul style="list-style-type: none">✓ The Institutional Social Responsibility (ISR) Cell:✓ Departments✓ Committees✓ Evidence of Success✓ Problems Encountered✓ Photographs	2019-20 to 2023-24




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Best Practice-I

Green Future

Preserving Nature, Preserving Our Future




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Best Practice-I – Green Future

Preserving Nature, Preserving Our Future

Objectives:

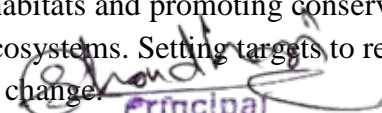
- **Environmental Education and Awareness:** Educating communities and stakeholders about environmental issues and fostering a sense of responsibility.
- **Conservation of Biodiversity:** Protecting and restoring ecosystems to ensure the survival of species and biodiversity.
- **Reduction of Greenhouse Gas Emissions:** Setting targets to decrease emissions through sustainable practices and technologies.
- **Promotion of Renewable Energy:** Increasing the use of renewable energy sources like solar, wind, and hydroelectric power.
- **Waste Reduction and Recycling:** Minimizing waste generation and promoting recycling and reuse practices.
- **Pollution Prevention:** Implementing measures to reduce air, water, and soil pollution from industrial and urban activities.
- **Adaptation to Climate Change:** Developing strategies to mitigate the impacts of climate change and increase resilience.

Context:

Environmental education and awareness play a crucial role in fostering a sense of responsibility among communities and stakeholders towards environmental issues. By educating people about the impacts of their actions on the environment, we empower them to make informed decisions and adopt sustainable practices.

Protecting and restoring ecosystems is essential for the survival of diverse species and maintaining biodiversity. Ecosystems provide critical services such as clean air, water, and habitats for wildlife. By safeguarding natural habitats and promoting conservation efforts, we ensure the long-term viability of species and ecosystems. Setting targets to reduce greenhouse gas emissions is imperative to mitigate climate change.




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Increasing the adoption of renewable energy sources like solar, wind, and hydroelectric power is vital for reducing carbon footprints and transitioning towards a cleaner energy future. Minimizing waste generation and promoting recycling and reuse practices are key strategies in reducing environmental impact.

Effective waste management helps conserve resources, minimize pollution, and reduce landfill waste, thus promoting a circular economy where materials are reused and recycled. Implementing measures to reduce air, water, and soil pollution from industrial and urban activities is crucial for protecting human health and ecosystems.

Developing strategies to adapt to the impacts of climate change enhances resilience in communities and ecosystems. This involves implementing infrastructure upgrades, natural resource management practices, and disaster preparedness measures to mitigate risks associated with extreme weather events and changing climate patterns.

Practice:

1. The Internal Environmental Protection (IEP) Cell:

- IEP Cell establishing and carrying out environmental policies and procedures.
- Keeping an eye on and guaranteeing adherence to environmental norms and laws established by regional, national, and worldwide authorities.
- Educating staff members on environmental concerns, best practices, and their own responsibilities in environmental protection.
- Creating plans to reduce waste, recycle, and properly dispose of hazardous materials in order to reduce the impact on the environment.
- Endorsing energy-saving methods and innovations to lower energy usage and carbon emissions.
- Regularly auditing and evaluating the company's environmental performance to find areas in need of development.
- Working together to exchange best practices and progress environmental efforts with other departments, stakeholders, and outside groups.
- Gathering information on environmental performance and sharing it with internal and external stakeholders to show the organization's dedication to environmental stewardship.



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2. DEPARTMENTS & NSS role:

The National Service Scheme (NSS) and Departments play a pivotal role in college campuses across India in promoting environmental preservation, pollution control, and sustainable practices. NSS volunteers actively engage in various initiatives that contribute to these causes, making a significant impact both within the campus community and beyond.

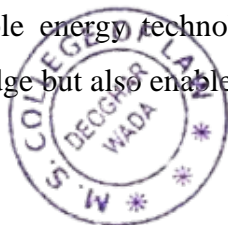
National Service Scheme (NSS) and Departments initiatives focus on creating awareness among students and local communities about environmental issues such as air and water pollution, waste management, and biodiversity conservation. Through workshops, seminars, and awareness campaigns, NSS volunteers educate individuals about the importance of adopting sustainable lifestyles and practices.

These efforts not only raise consciousness but also empower individuals to take proactive steps towards environmental stewardship. Practical actions form a cornerstone of NSS activities in environmental preservation. Volunteers organize and participate in cleanliness drives, tree plantation campaigns, and waste management projects within and around the college premises.

These activities not only enhance the aesthetic appeal of the surroundings but also instil a sense of responsibility and ownership among students towards maintaining a clean and green environment.

3. COMMITTEES:

Committees like Student Council, NSS, etc.:- collaborate with local authorities, environmental NGOs, and community groups to implement impactful projects. They actively participate in initiatives like river cleaning, eco-friendly construction practices, and promoting renewable energy solutions. Such partnership amplify the reach and effectiveness of NSS efforts, fostering sustainable development practices within the broader community and also emphasizes skill development among volunteers by providing training on sustainable farming techniques, water conservation methods, and renewable energy technologies. These skills not only equip volunteers with practical knowledge but also enable them to become catalysts for change within their communities.



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instrumental in shaping a generation of socially responsible citizens who are committed to safeguarding the planet for future generations. By fostering a culture of environmental consciousness and action, NSS units contribute significantly to building sustainable communities and addressing global environmental challenges. These activities were later carried out by the Extension Committee in the year 2020-21.

Evidence of Success:

This response is presented below 3 heads:

1. STUDENTS ACHIEVEMENT:

Students have organized large-scale climate actions to convince organizations and governments to take climate change action. In order to cut down on the usage of single-use plastics, students have started campaigns in schools and communities. These campaigns have resulted in the introduction of plastic bags and the promotion of reusable alternatives. Students have worked on research projects addressing a range of environmental concerns, advancing scientific understanding and influencing policy and conservation initiatives.

2. COLLEGE FACILITIES:

A range of projects, activities, and infrastructure can be included in college buildings for environmental protection with the goal of encouraging sustainability, minimizing environmental effect, and developing a culture of conservation. Like this:

- The adoption of procedures and regulations aimed at cutting down on waste, energy use, and water use on campus. Incorporating water-saving fixtures, employing renewable energy sources, installing energy-efficient lighting, and encouraging recycling and composting initiatives are a few examples of how to achieve this.
- Including environmental topics in the curriculum of many disciplines, providing environmental studies courses or majors, planning events, seminars, and workshops to increase public understanding of environmental challenges, and encouraging sustainability literacy among staff, teachers, and students.
- Working together with organizations, government agencies, and local communities



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- Encouraging students, teachers, and staff to practice waste reduction by putting in place extensive waste reduction and recycling programs, including recycling bins, composting facilities, and e-waste recycling services on campus.


3. FOR COMMUNITY:

In the last five years, these various courses and committees have undertaken many IEP activities.

Problems encountered:

1. It can be difficult to engage and motivate a big class of students in these kinds of activities.
2. Ensuring student discipline in activities conducted off the college site is a major duty.
3. The staff and student volunteers are subject to time limits due to the examinations' semester-based schedule.
4. Financial and resource limitations.




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Session – 2023-24

Internal Quality Assurance Cell (IQAC)	
Activity Report	
Name of Activity	World Ozone Day
Title	Pollution control by Plantation
Date	16 September 2023
Venue	M S College of Law
Organized by	Internal Quality Assurance Cell (IQAC) & NSS
Faculty Coordinator	Ms.Aisha Shaikh
Resource Person	Mr.Rathode Ravindra P
Event Summary	M S College of Law organized an event for World Ozone Day, focusing on raising awareness about the importance of the ozone layer and its protection. The celebration included informative sessions, discussions on environmental issues, and activities aimed at educating students and the community about the significance of the Montreal Protocol and sustainable practices. Through these initiatives, the college aimed to foster a sense of responsibility towards environmental conservation and encourage active participation in protecting our planet.




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Best Practice-II

लोकाः समस्ताः सुखिनो भवन्तु

LOKAH SAMASTAH SUKHINO BHAVANTU

(May all beings in all worlds be happy)




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Best Practice – II – LOKAH SAMASTAH SUKHINO BHAVANTU

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Social Welfare

Objective:

In order to improve social welfare, M S College of Law engages in a variety of activities, including teaching, research, community engagement, social justice advocacy, support service provision, and innovation.

1. It is essential to have college programs that educate and assist poorer minority groups in order to promote a more inclusive society. These programs may include community engagement, mentorship, and academic help, among other things.
2. One strategy is to create scholarships that are intended exclusively for students from underrepresented groups, giving them the money they need to continue their studies.
3. Providing mentorship programs that match underprivileged students with faculty members or upperclassmen mentors can be extremely beneficial in helping them throughout their time in college.
4. College students can also use their knowledge and abilities to solve societal challenges that impact underprivileged communities by participating in community outreach programs.

Context:

The provision of value-based education is at the core of the institution's goals and objectives. The College's institutional social responsibility helps to foster links with society. Our students have the potential to make a positive difference in the lives of less privileged groups by participating in ISR activities. The College strives to inculcate in its students the values of sharing and empathy for the elderly and members of marginalized communities.

- An ISR Cell has been formed by the college. As students actively participate in planning and arranging different ISR projects, their organizational skills improve. ISR events are arranged by the College on several levels.



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- A social initiative activity is planned for each subject, and all event preparation is done by the students.
- Students who wish to launch businesses that solve social or environmental issues can get resources, finance, or mentorship from committees like the Students Council and the NSS.
- We may endeavor to create a society that is more inclusive and equal, allowing everyone to prosper.

Practice:

1. The Institutional Social Responsibility (ISR) Cell:

The local community may benefit from a variety of outreach programs that the ISR cell may arrange. This could entail planning educational seminars, health camps, or skill-building initiatives for the local impoverished population. An additional component of ISR activity may involve promoting and aiding student initiatives related to social entrepreneurship.

2. DEPARTMENTS:

Students frequently start a variety of social welfare projects and activities to solve urgent problems in their neighbourhoods. Students plan food drives, clothes drives, clean-up campaigns, and other events to help the underprivileged and enhance the neighbourhood environment.

3. COMMITTEES:


Committees like Student Council, NSS, etc.

- Students are frequently in charge of campaigns to cut down on plastic waste, recycling programs, and tree planting drives that support sustainability.
- To encourage wellbeing in their communities, students can plan blood drives, health fairs, or mental health awareness initiatives.

Evidence of Success

This response is presented below 3 heads:




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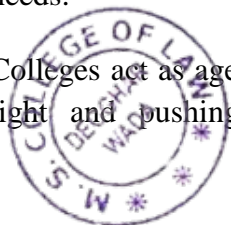
1. STUDENTS ACHIEVEMENT:

- Students may organize workshops on subjects like health education, financial literacy, or reading, or they may create tutoring or mentorship programs to support younger students in achieving academic success.
- Through demonstrations, instructional programs, or social media campaigns, students frequently bring attention to social justice concerns, such as prejudice, poverty, and violations of human rights.
- Students may focus on initiatives to enhance living conditions in underprivileged communities, clean water access, or infrastructure.
- In order to solve social issues, students can also create apps or web platforms that link volunteers to opportunities or offer resources to underserved populations. These programs show how imaginative, passionate, and dedicated students are to changing society for the better.

COLLEGE FACILITIES:

College plays a vital role in social welfare through various avenues:

- Education and training are provided by colleges, equipping graduates with the know-how and abilities to make valuable contributions to society. This covers academic courses in public health, education, social work, and other subjects closely linked to social welfare.
- Colleges carry out social science research, offering insightful analysis and practical answers to society problems. Practices and policies aiming at enhancing social welfare outcomes are informed by this research.
- Colleges frequently interact with their local communities by means of outreach campaigns, volunteer projects, and collaborations with charitable groups. These initiatives foster social cohesiveness and inclusion while attending to community needs.
- Colleges act as agents of social justice and equity, bringing systemic problems to light and pushing for legislative modifications that further social welfare



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- Colleges cater to students' many requirements and foster holistic well-being by offering support services including financial aid, healthcare, and counseling.
- Colleges encourage creativity and entrepreneurship by motivating staff members and students to create socially conscious businesses, startups, and community initiatives.


2. FOR COMMUNITY:

In the last five years, the various courses and committees have undertaken many ISR activities. To name a few: Students Council, Social Welfare Committee.

Problems Encountered and Resources Required

- Using these kinds of activities to encourage and engage a large class of pupils might be challenging.
- A key duty of the college is to maintain student discipline in extracurricular activities.
- Financial or resource limitations.




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Student Development Cell	
Activity Reports	
Name of Activity	AIDS Awareness Program
Title	AIDS Awareness
Date	1/12/2023
Venue	M S College of Law
Organized by	Student Development Cell
Faculty Coordinator	Ms.Aisha Shaikh
Resource Person	Mr.Shrey S Bhise
Event Summary	M S College of Law organized an AIDS Awareness Program to educate students and the community about HIV/AIDS, its prevention, and the importance of support for those affected. The program included workshops, informative sessions, and discussions aimed at reducing stigma and promoting healthy practices. By fostering awareness and understanding, the college aimed to encourage responsible behavior and compassion towards those living with HIV/AIDS.




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